Kokes Lesson Plans February 3-7

\*See corresponding writing, reading, language, and speaking standards for each unit in the course syllabus\*

Creative English –How is the *Pirate Log* created? How is the *Jolly Roger* created?

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| Monday, February 3 | Tuesday, February 4 | Wednesday, February 5 | Thursday, February 6 | Friday, February 7 |
| No School | YB/JR | YB/JR | YB/JR | YB/JR |

Sociology- What is culture?

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| Monday, February 3 | Tuesday, February 4 | Wednesday, February 5 | Thursday, February 6 | Friday, February 7 |
| No School | Chapter 3-1 Culture | Chapter 3-2 Culture | Chapter 3-3 Culture | Chapter 3-4 Culture |

7 English –What information is important? (Unit 3)

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| Monday, February 3 | Tuesday, February 4 | Wednesday, February 5 | Thursday, February 6 | Friday, February 7 |
| No School | DOL  Life Without Gravity textbook questions & literary analysis | DOL  Life Without Gravity Open book test | DOL  Life Without Gravity Review- Test A | DOL  Test B |

7 Reading Interventions

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| Monday, February 3 | Tuesday, February 4 | Wednesday, February 5 | Thursday, February 6 | Friday, February 7 |
| No School | 8 Reading | 7 Math | 8 Math | 7 Reading |

9 English- Can truth change? (Unit 1)

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| Monday, February 3 | Tuesday, February 4 | Wednesday, February 5 | Thursday, February 6 | Friday, February 7 |
| No School | Writing Prompt  The Most Dangerous Game Warm Ups/ Begin reading | Writing prompt  Reader’s notebook | Writing prompt  Textbook questions and literary analysis | Writing prompt  Open book test |

10 English-? To what extent does experience determine what we perceive? (Unit 5)

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| Monday, February 3 | Tuesday, February 4 | Wednesday, February 5 | Thursday, February 6 | Friday, February 7 |
| No School | DOL  Drama PowerPoint/notes  Antigone pre-reading/Warm Ups | DOL  Antigone Act 1- read | DOL  Literary Analysis/Questions Act 1 | DOL  Reader’s Notebook Act 1 |

11 English – How does literature reflect or shape a society? (Unit 4) *The Great Gatsby*

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| Monday, February 3 | Tuesday, February 4 | Wednesday, February 5 | Thursday, February 6 | Friday, February 7 |
| No School | Discussion/questions/notes chapters 1-4 | Read Chapter 5- questions/discussion | Read Chapter 6- questions/discussion | Read Chapter 7- questions/discussion |