Kokes Lesson Plans February 10-13

\*See corresponding writing, reading, language, and speaking standards for each unit in the course syllabus\*

Creative English –How is the *Pirate Log* created? How is the *Jolly Roger* created?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday, February 10 | Tuesday, February 11 | Wednesday, February 12 | Thursday, February 13 | Friday, February 14 |
| YB/JR | YB/JR | YB/JR | YB/JR | No School |

Sociology- What is culture?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday, February 10 | Tuesday, February 11 | Wednesday, February 12 | Thursday, February 13 | Friday, February 14 |
| Chapter 3-5 Culture | Culture PowerPoint Project | Work Day | Present PowerPoint | No School  |

7 English –What information is important? (Unit 3)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday, February 10 | Tuesday, February 11 | Wednesday, February 12 | Thursday, February 13 | Friday, February 14 |
| DOL Eternal Frontier RN reviewTextbook questions  | DOLEternal Frontier literary analysis and open book test  | DOLEternal Frontier Review- Test A  | DOLEternal Frontier Test B | No School  |

7 Reading Interventions

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday, February 10 | Tuesday, February 11 | Wednesday, February 12 | Thursday, February 13 | Friday, February 14 |
| 8 Reading | 7 Math | 8 Math  | 7 Reading  | No School |

9 English- Is conflict necessary? (Unit 2)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday, February 10 | Tuesday, February 11 | Wednesday, February 12 | Thursday, February 13 | Friday, February 14 |
| Writing PromptFilm – Most Dangerous Game | Writing PromptFilm  | Writing prompt Review open book test | Writing prompt Test Form A  | No School   |

10 English- To what extent does experience determine what we perceive? (Unit 5)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday, February 10 | Tuesday, February 11 | Wednesday, February 12 | Thursday, February 13 | Friday, February 14 |
| DOL Act 1-2 literary analysis | DOL  Act 1-2 literary analysis | DOL Act 1 open book test  | DOL Act 2 open book test  | No School   |

11 English – How does literature reflect or shape a society? (Unit 4) *The Great Gatsby*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday, February 10 | Tuesday, February 11 | Wednesday, February 12 | Thursday, February 13 | Friday, February 14 |
| Discuss chapters 5-6-7 and questions/quiz  | Read chapter 8  | Read chapter 9  | Discuss 8-9 questions and quiz  | No School  |