Kokes Lesson Plans

August 20-23

August 26-30

September 3-5 (No School Monday, September 2 or Friday, September 6)

Tuesday, August 20 – School Assembly, Class Meetings, Syllabus, Textbooks (as needed)

\*See corresponding writing, reading, language, and speaking standards for each unit in the course syllabus\*

Creative English –How is the *Pirate Log* created? How is the *Jolly Roger* created?

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| Yearbook Avenue preview  Choose/assign yearbook pages and pictures  Discuss yearbook survey  JR Stories | YB/JR | YB/JR |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| YB/JR | Writing news stories and leads | Finishing JR stories | Putting JR together – first edition | YB pages assigned/templates |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5 |
| YB/JR  \*Activity\* | YB/JR | YB/JR |

Psychology- What is psychology?

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| No Class- Jostens | Puzzles- brains work differently  Brain lobes (shower cap and notes) | Phineas Gage video and discussion (textbook) about brain lobes and injury |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| What is psychology?  Notes 1-1  Horoscope activity | Notes 1-2  History of psychology (people) | Notes 1-3  6 approaches of psychology | Chapter 1 Review  Discussion Questions  Enrichment Activities | Chapter 1 materials work day- due at the end of class |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5 |
| Chapter 2- Psychological experiment notes | Chapter 2- Psychological experiment readings/questions | Chapter 2- Psychological experiment- conducting your own and the analyzing the results |

7 English – What is the best way to find truth? (Unit 1)

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| DOL  A Long Way from Chicago prologue  AIMS Web probes | DOL  A Long Way from Chicago chapter 1  AIMS Web probes | DOL  A Long Way from Chicago chapter 2  AIMS Web probes |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| DOL  Chapter 1 summary/illustration poster as a group  Chapter 2 poster work  Read chapter 3 | DOL  Chapter 3 questions/work time  Read chapter 4 | DOL  Chapter 4 questions/work time  Read chapter 5 | DOL  Chapter 5 questions/work time  Read chapter 6 | Chapter 6questions/work time  Read chapter 7-8 (finish novel for Tuesday) |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5 |
| DOL  Discuss end of novel  Projects- work time | Project work time | Finish projects |

Speech- What is communication?

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| Chapter 1 Power Point notes and activities | Chapter 1 Contexts of Communication study guide | Chapter 2 Sending and Receiving Study Guide |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| Chapter 13 Preparing a Speech study guide | Interview example  Pair up/information | Outline work day | Practice-time-tweak | Presentations |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5 |
| Finish presentations | Million Dollar Speech information/sample/work time | Speech work time |

10 English- What is the difference between reality and truth? (Unit 1)

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| No Class- Jostens | DOL  What is the difference between reality and truth?  Opinions/ pre-reading *Fahrenheit 451*  (Textbook reading and vocab) | DOL  What is the difference between reality and truth?  (Textbook reading and vocab) |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| DOL  Novel intro  Read ½ Part 1 | DOL  Part 1 discussion  Finish Part 1 | DOL  Part 1 discussion – figurative language and skills  Read ½ Part 2 | DOL  Part 2 discussion  Finish Part 2 | DOL  Part 2 discussion – characterization and skills  Read ½ Part 3 |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5 |
| DOL  Part 3 discussion  Finish novel | DOL  Discussion- Theme and skills  Review | Test Fahrenheit 451 |

11 English – How does literature reflect or shape a society? (Unit 1)

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| Take Five Activity  Culture v. Traditions  Oral Storytelling video  Myth v. Legend worksheet and writing | Take Five Activity  Unit One introduction reading  Essential Questions | Take Five Activity  Museum Indians story and questions |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| Take Five Activity  Read 3 myths – Turtle’s back, Grizzlies, Origin  Timeline  Cultural pieces | Take Five Activity  Textbook questions for all three stories  Reader’s notebook inference page | Take Five Activity  Enrichment activity- 3 stories  Pg. 29 #1-9 | Take Five Activity  Open book review (unit one resources) | Take Five Activity  Multiple choice test over 3 stories |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5 |
| Take Five Activity  Reading Warm Up- Iroquois Constitution  Read  Textbook questions | Take Five Activity  Reader’s Notebook- Iroquois Constitution | Take Five Activity  Iroquois Constitution Test |