Kokes Lesson Plans

August 20-23

August 26-30

September 3-5 (No School Monday, September 2 or Friday, September 6)

Tuesday, August 20 – School Assembly, Class Meetings, Syllabus, Textbooks (as needed)

\*See corresponding writing, reading, language, and speaking standards for each unit in the course syllabus\*

Creative English –How is the *Pirate Log* created? How is the *Jolly Roger* created?

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| Yearbook Avenue previewChoose/assign yearbook pages and pictures Discuss yearbook surveyJR Stories  | YB/JR | YB/JR |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| YB/JR | Writing news stories and leads  | Finishing JR stories  | Putting JR together – first edition  | YB pages assigned/templates |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5  |
| YB/JR \*Activity\* | YB/JR | YB/JR |

Psychology- What is psychology?

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| No Class- Jostens | Puzzles- brains work differently Brain lobes (shower cap and notes) | Phineas Gage video and discussion (textbook) about brain lobes and injury   |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| What is psychology? Notes 1-1Horoscope activity  | Notes 1-2 History of psychology (people)  | Notes 1-3 6 approaches of psychology  | Chapter 1 Review Discussion Questions Enrichment Activities  | Chapter 1 materials work day- due at the end of class  |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5  |
| Chapter 2- Psychological experiment notes | Chapter 2- Psychological experiment readings/questions  | Chapter 2- Psychological experiment- conducting your own and the analyzing the results  |

7 English – What is the best way to find truth? (Unit 1)

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| DOLA Long Way from Chicago prologue AIMS Web probes  | DOLA Long Way from Chicago chapter 1 AIMS Web probes  | DOLA Long Way from Chicago chapter 2AIMS Web probes |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| DOL Chapter 1 summary/illustration poster as a groupChapter 2 poster work Read chapter 3  | DOL Chapter 3 questions/work timeRead chapter 4  | DOL Chapter 4 questions/work time Read chapter 5  | DOL Chapter 5 questions/work time Read chapter 6 | Chapter 6questions/work time Read chapter 7-8 (finish novel for Tuesday)  |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5  |
| DOL Discuss end of novel Projects- work time  | Project work time  | Finish projects  |

Speech- What is communication?

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| Chapter 1 Power Point notes and activities  | Chapter 1 Contexts of Communication study guide | Chapter 2 Sending and Receiving Study Guide |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| Chapter 13 Preparing a Speech study guide  | Interview example Pair up/information  | Outline work day  | Practice-time-tweak | Presentations  |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5  |
| Finish presentations  | Million Dollar Speech information/sample/work time  | Speech work time  |

10 English- What is the difference between reality and truth? (Unit 1)

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| No Class- Jostens  | DOL What is the difference between reality and truth? Opinions/ pre-reading *Fahrenheit 451*(Textbook reading and vocab) | DOL What is the difference between reality and truth? (Textbook reading and vocab) |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| DOL Novel intro Read ½ Part 1 | DOL Part 1 discussion Finish Part 1 | DOL Part 1 discussion – figurative language and skills Read ½ Part 2 | DOL Part 2 discussion Finish Part 2 | DOL Part 2 discussion – characterization and skillsRead ½ Part 3 |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5  |
| DOL Part 3 discussion Finish novel  | DOL Discussion- Theme and skills Review  | Test Fahrenheit 451  |

11 English – How does literature reflect or shape a society? (Unit 1)

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| Wednesday, August 21 | Thursday, August 22 | Friday, August 23 |
| Take Five Activity Culture v. TraditionsOral Storytelling videoMyth v. Legend worksheet and writing  | Take Five ActivityUnit One introduction reading Essential Questions | Take Five ActivityMuseum Indians story and questions  |

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| Monday, August 26 | Tuesday, August 27 | Wednesday, August 28 | Thursday, August 29 | Friday, August 30 |
| Take Five ActivityRead 3 myths – Turtle’s back, Grizzlies, Origin Timeline Cultural pieces  | Take Five ActivityTextbook questions for all three storiesReader’s notebook inference page  | Take Five ActivityEnrichment activity- 3 stories Pg. 29 #1-9 | Take Five ActivityOpen book review (unit one resources) | Take Five ActivityMultiple choice test over 3 stories  |

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| Tuesday, September 3 | Wednesday, September 4 | Thursday, September 5  |
| Take Five Activity Reading Warm Up- Iroquois Constitution Read Textbook questions  | Take Five Activity Reader’s Notebook- Iroquois Constitution  | Take Five Activity Iroquois Constitution Test  |