Kokes Lesson Plans October 28-November 1 and November 4-8

\*See corresponding writing, reading, language, and speaking standards for each unit in the course syllabus\*

Creative English –How is the *Pirate Log* created? How is the *Jolly Roger* created?

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| Monday, October 28 | Tuesday, October 29 | Wednesday, October 30 | Thursday, October 31 | Friday, November 1 |
| YB/JR | YB/JR | YB/JR | YB/JR | YB/JR |

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| Monday, November 4 | Tuesday, November 5 | Wednesday, November 6 | Thursday, November 7 | Friday, November 8 |
| No Class  | Assignment | YB/JR | YB/JR | YB/JR |

Psychology- How do we learn? How do we remember?

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| Monday, October 28 | Tuesday, October 29 | Wednesday, October 30 | Thursday, October 31 | Friday, November 1 |
| Chapter 7 notes and activities- classical conditioning  | Chapter 7 notes and activities- operant conditioning | Chapter 7 notes Social Learning | Chapter 7 notes Cognitive Learning | Chapter 7 questions  |

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| Monday, November 4 | Tuesday, November 5 | Wednesday, November 6 | Thursday, November 7 | Friday, November 8 |
| No Class  | Chapter 9 notes and activities- creativity  | Chapter 13- Gender Differences notes and activities  | Chapter 13- Gender Differences notes and activities | Chapter 13- Gender Differences notes and activities |

7 English – Does every conflict have a winner? (Unit 2)

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| Monday, October 28 | Tuesday, October 29 | Wednesday, October 30 | Thursday, October 31 | Friday, November 1 |
| DOL “Seventh Grade” writing activity- advice to the incoming class (you and Victor)  | DOLRead “Melting Pot” Textbook questions  | DOLLiterary Analysis  |  DOLTextbook questions pg. 301 | DOL “Melting Pot” writing activity  |

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| Monday, November 4 | Tuesday, November 5 | Wednesday, November 6 | Thursday, November 7 | Friday, November 8 |
| No Class  | Open book test/essays “Seventh Grade” | Open book test/essays “Melting Pot” | Review both stories | Test Warm Ups |

7 Reading Interventions

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| Monday, October 28 | Tuesday, October 29 | Wednesday, October 30 | Thursday, October 31 | Friday, November 1 |
| 7 Math | 8 Math | 7 Reading – Reader’s Notebook pg 41-44 | 8 Reading  | 7 Math  |

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| Monday, November 4 | Tuesday, November 5 | Wednesday, November 6 | Thursday, November 7 | Friday, November 8 |
| No Class  | 8 Math  | 7 Reading pg. 74-78 | 8 Reading  | 7 Math  |

9 Speech- How do I create a demonstrative speech?

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| Monday, October 28 | Tuesday, October 29 | Wednesday, October 30 | Thursday, October 31 | Friday, November 1 |
| Present demonstration speeches  | Present  | Present  | Present | Present  |

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| Monday, November 4 | Tuesday, November 5 | Wednesday, November 6 | Thursday, November 7 | Friday, November 8 |
| No Class  | Textbook questions/activities for chapter 13-14-15-16 | Final speech information/ work day  | Work day  | Work day  |

10 English- Can progress be made without conflict? (Unit 2)

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| Monday, October 28 | Tuesday, October 29 | Wednesday, October 30 | Thursday, October 31 | Friday, November 1 |
| DOLOpen book test  | DOLEssays/Review  | DOL Test Masque of Red Death Warm Up for “Cat” story  | DOL Reader’s Notebook questions  | DOL Read story/textbook questions |

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| Monday, November 4 | Tuesday, November 5 | Wednesday, November 6 | Thursday, November 7 | Friday, November 8 |
| No Class  | DOL Literary Analysis worksheets  | Open book test  | Review/Essays | Test “Stubborn Cats”  |

11 English – How does literature reflect or shape a society? (Unit 2)

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| Monday, October 28 | Tuesday, October 29 | Wednesday, October 30 | Thursday, October 31 | Friday, November 1 |
| Take 5Read “Fall of the House of Usher” and Reader’s Notebook sequence  |  Take 5Finish reading “Fall of the House of Usher” and Reader’s Notebook sequence |  Take 5“Usher” textbook questions | Take 5 “Usher” film and literary analysis | Take 5“Usher” film and literary analysis |

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| Monday, November 4 | Tuesday, November 5 | Wednesday, November 6 | Thursday, November 7 | Friday, November 8 |
| No Class  | Textbook questions pg 318 & 321 | Take 5 “Usher” Open book  | Review Poe - essays | Test over Usher/Raven |